



EWP LOs standard & RPL tools National Testing

Hungary Piloting Report

28.05.2018

Developed by



Co-funded by the
Erasmus+ Programme
of the European Union

PROJECT NUMBER – 562642-EPP-1-2015-1-BE-EPPKA2 SSA. This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

This project has been funded with support from the European Commission. This publication reflects the views only author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

TABLE OF CONTENTS

1.	QUESTIONNAIRE RESULTS IN HUNGARY.....	3
1.1	EWP LOs Standard Pilots – TRAINEES Satisfaction Survey.....	3
1.2	EWP LOs Standard Pilots – TRAINERS Satisfaction Survey.....	7
1.3	RPL Scheme and Tools – CANDIDATES Satisfaction Survey	9
1.4	RPL Scheme and Tools – INSTITUTIONS Satisfaction Survey	11
2.	FINAL CONSIDERATIONS	14



1. QUESTIONNAIRE RESULTS IN HUNGARY

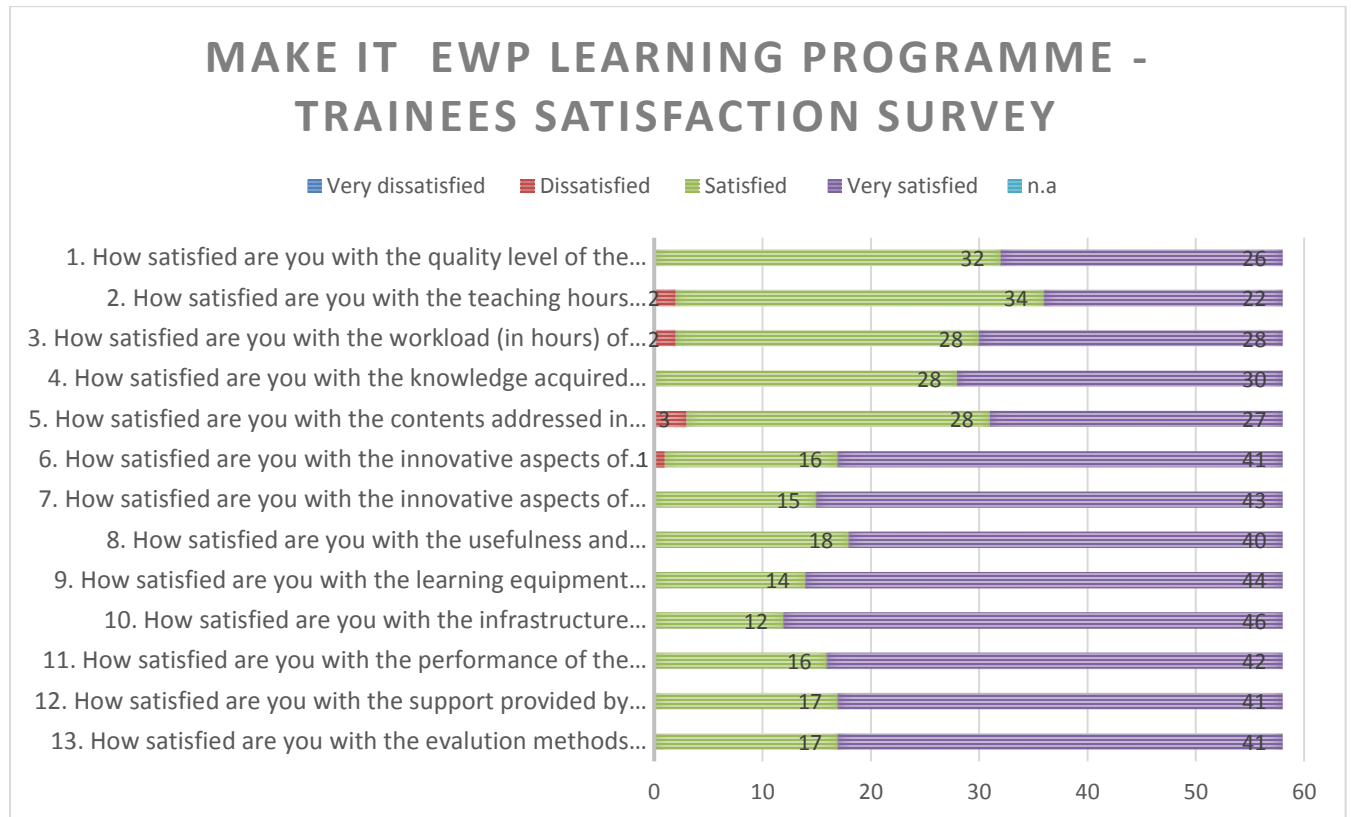
The purpose of this national report is to present the EWP LOs standard & RPL scheme pilots results. In this sense, below should be presented the inputs obtained from questionnaires applied to trainees and trainers, after each testing session. For that, please use the charts generated after inserting your questionnaires' results in the EXCEL files:

- „*template data treatment_LOs_trainees*” + “*data treatment_LOs_trainers*”
- „*template data treatment_RPL_candidates*” and
- „*template data treatment_RPL_institutions*”

1.1 EWP LOs STANDARD PILOTS – TRAINEES SATISFACTION SURVEY

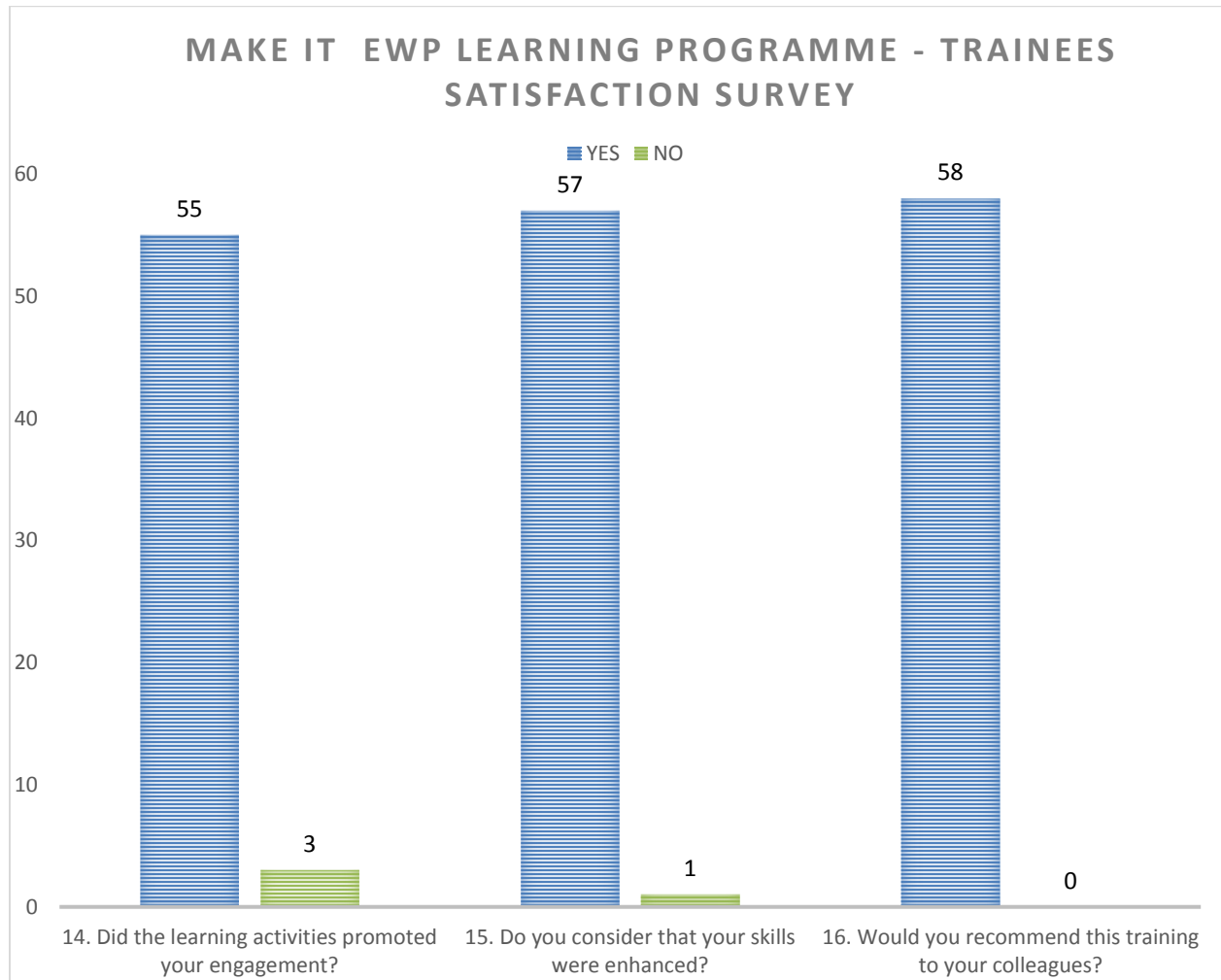
This questionnaire aims to evaluate the European Welding Practitioner learning programme (EWO LOs) regarding the structure of the course as well as the effectiveness of the methods and materials used.

CLOSE QUESTIONS



The number of participants in the program is 58. All the participants (trainees) filled in the questionnaire, so the questionnaire is 100% completed.

Considering all the questions, 62.5% of the participants in the training were very satisfied, 36.5% were satisfied with the learning program, while only a negligible 1% of the trainees were dissatisfied



Most participants claim that the learning activities promoted their engagement and that their skills were enhanced.

The respondents would highly recommend our learning program to their co-workers.

OPEN QUESTIONS:

1. Please, indicate which practical exercises were suitable for learning and those who weren't?
 - Modul 1 and 3 were well organised, useful and easy to understand, where the drawings helped too.
 - Modul 2 and 4 were difficult to understand. Modul 2 was the most difficult.

2. Please, remark 3 positive aspects of the MAKE IT EWP learning programme



3. What aspects of the MAKE IT EWP learning programme could be improved?

-

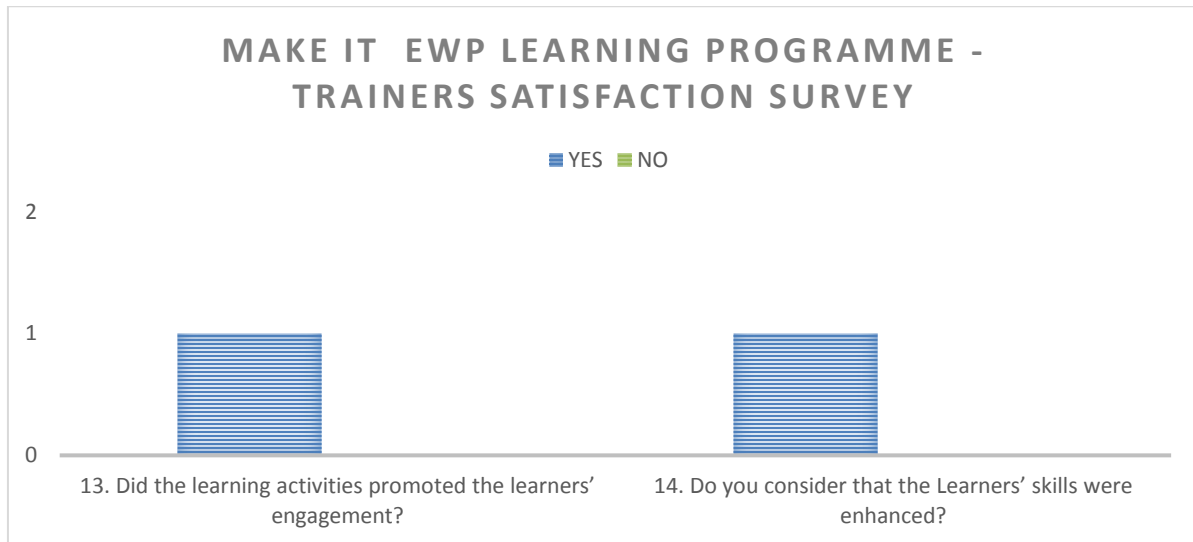
1.2 EWP LOS STANDARD PILOTS – TRAINERS SATISFACTION SURVEY

CLOSE QUESTIONS

Three trainers evaluated all 12 questions of the survey together. They were very satisfied in 9 cases and satisfied in 3 cases.



According to the trainer the learning program promotes the trainee’s commitment to welding and also enhance their skills.



OPEN QUESTIONS:

1. Please, indicate which practical exercises were more suitable for trainees’ learning and those that weren’t.

- Modul 1.: The description of the practice and the relevant information in the text was satisfactory, however we found it helpful to add our own metallographic test results, relevant documented experiences and videos as well.
- Modul 2: The tasks belonging to Modul 2 are more difficult than the average.
- Modul 3: The description of the practice and the relevant information in the text was satisfactory.
- Modul 4.: The description of the practice and the relevant information in the text was satisfactory, however we found it helpful to add our own WPs and relevant documented experiences as well.

2. Please remark 3 positive aspects of the MAKE IT EWP learning programme.

- Based on the learning program the trainees’ knowledge can be developed by a well-structured topic by topic program.

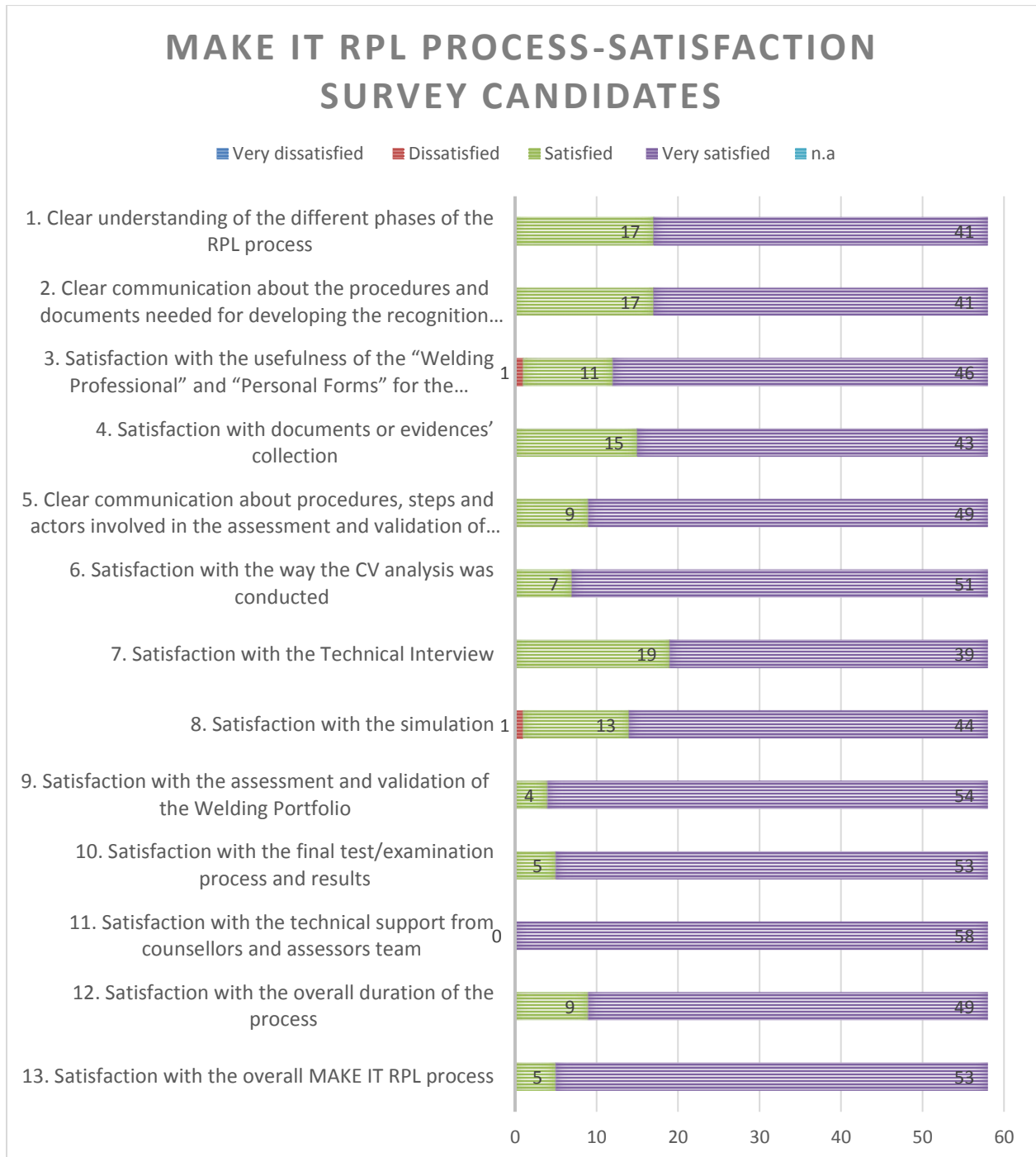
3. What aspects of the MAKE IT EWP learning programme could be improved?

-

1.3 RPL SCHEME AND TOOLS – CANDIDATES SATISFACTION SURVEY

This questionnaire aims to evaluate the Recognition of Prior learning (RPL) model and tools from the candidate’s perspective, regarding the identification, documentation, assessment and validation phases of the process.

CLOSE QUESTIONS





The questionnaire has been filled in by 58 candidates. As it can be seen in the evaluation the majority of the respondents were satisfied with the program. On average, 82.36% of the applicants were very satisfied with the RPL process and 17.37% were satisfied.

Only 2 candidates were dissatisfied in not more than 2 cases but which is a negligible fraction of the whole process; considering all answers this is only 0,27%.

OPEN QUESTIONS:

1. Please, indicate how the RPL process is important for further education or job opportunities?
 - I can use this knowledge during my work.
 - I gained info which I can use in my profession.
 - I received succesfull study-information, what I can apply in my job.
 - I became aware of my shortcomings during the self-assessment process so I now know what skills and fields I need to improve and develop.
 - I will be able to use my knowledge on a higher level in my work.
 - I will have further opportunities for promotion at my work of place.

2. Please, remark 3 positive aspects of the Make it RPL System
 - Full follow-up of my career/professional life.
 - I'll have opportunity to complete further studies.
 - I got a full picture about the knowledge I have gaines so far.
 - The self-assessment process helped me to clearly see both my knowledge and shortcomings.
 - Szakmai életutam, tapasztalataim a szakmai képzési nyomtatvány kitöltésével (a1) szépen nyomonkövethetők. By completing the professional training form my professional life and experiences can now be easily traced.
 - Opportunities to practice professional skills at a higher level.
 - Helps and promotes my further studies.

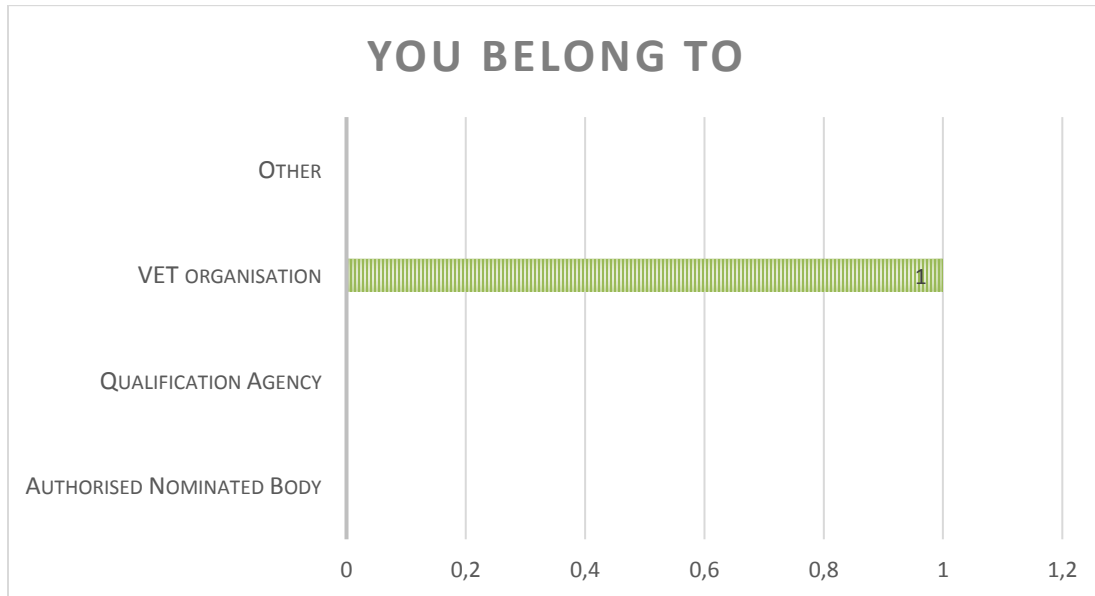
3. What aspects of the Make it RPL System could be improved?
 - I will have the opportunity for further studies.

1.4 RPL SCHEME AND TOOLS – INSTITUTIONS SATISFACTION SURVEY

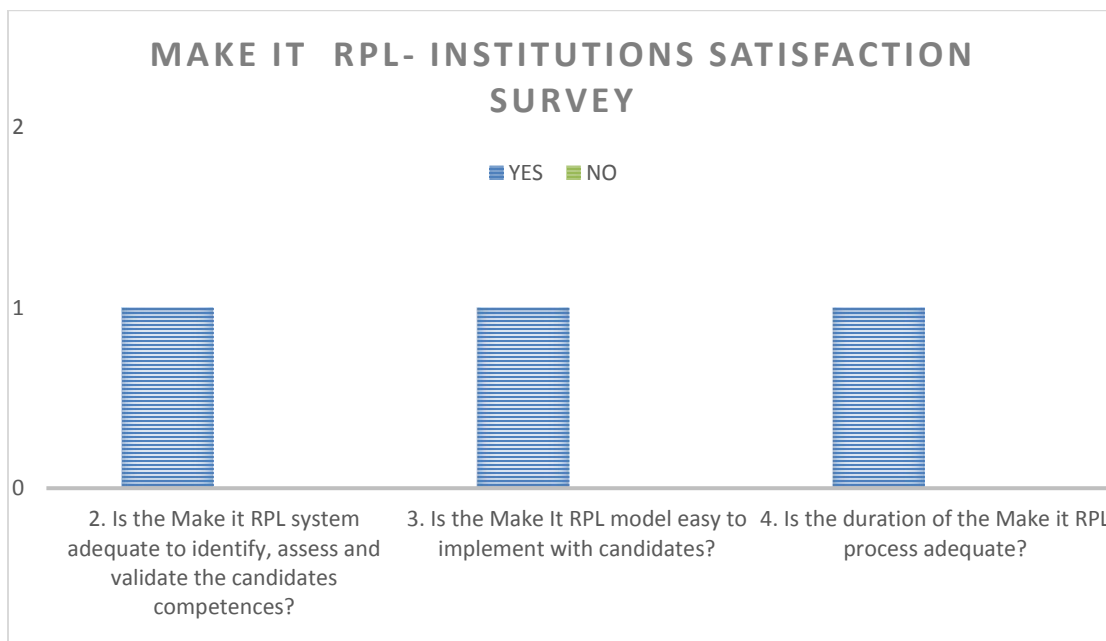
This questionnaire aims to evaluate the Recognition of Prior Learning (RPL) model and tools from the institutions perspective (VET Institutions, Authorised Nominated Bodies, Regulatory Bodies).

CLOSE QUESTIONS

Number of institutions completing the questionnaire: 1, which is a vocational training institution.



The RPL system is suitable for identifying, evaluating and validating the candidate’s competences. It is easy to do and the duration of the process is appropriate too.





In the ten-question satisfaction survey Matra Welding Ltd. as a VET organisation was very satisfied in 8 cases and satisfied in 2 cases.



MAKE IT RPL- TUTORS SATISFACTION SURVEY





OPEN QUESTIONS:

1. Please remark 3 positive aspects of the Make it RPL System
 - Easy follow-up of the candidates's full professional life.
 - Numerous WDs and pWPSs are available, providing tailor-made opportunities for the candidate's training.

2. What aspects of the Make it RPL System could be improved?

2. FINAL CONSIDERATIONS

The RPL process provides detailed information on the candidates' professional skills and possible shortcomings.

We can state that the LOs are suitable for assessing the candidates' current level of knowledge.