



# EWP LOs standard & RPL tools National Testing

## [Spain] Piloting Report

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Developed by



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## 1. QUESTIONNAIRE RESULTS IN SPAIN

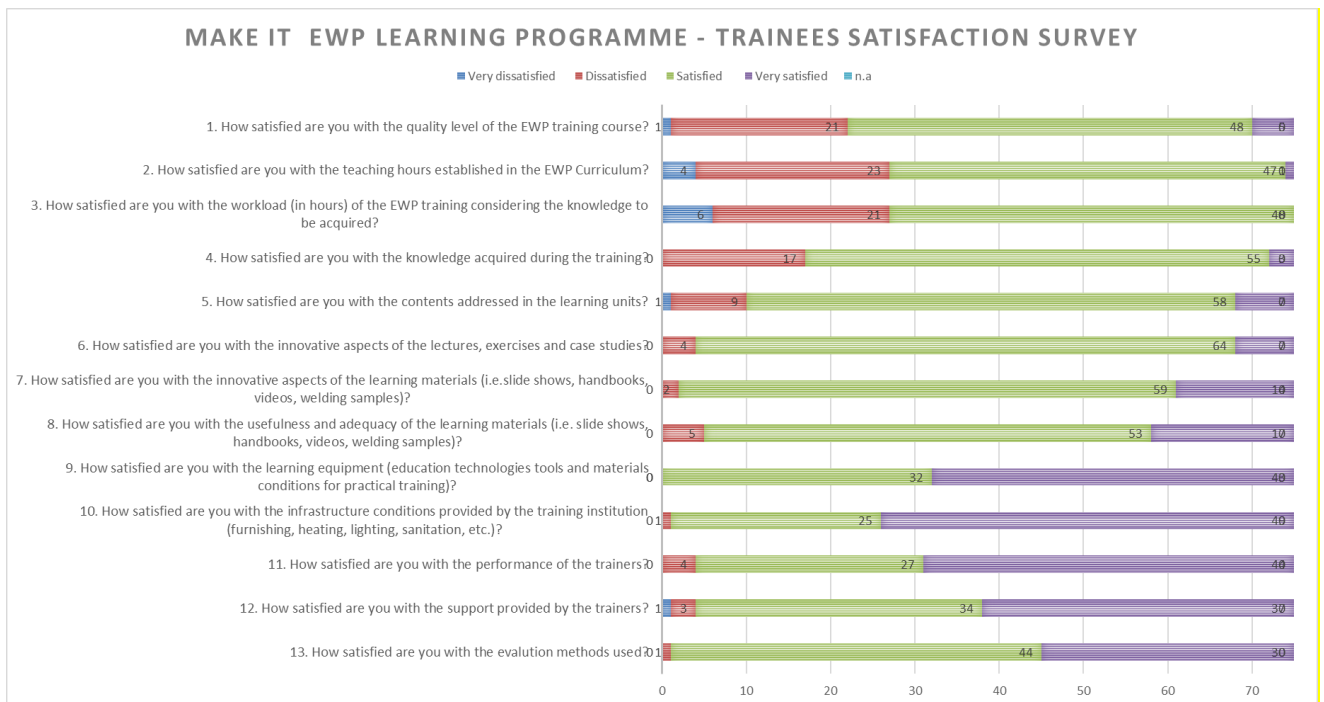
The purpose of this national report is to present the EWP LOs standard & RPL scheme pilots results. In this sense, bellow should be presented the inputs obtained from questionnaires applied to trainees and trainers, after each testing session. For that, please use the charts generated after inserting your questionnaires' results in the EXCEL files:

- „template data treatment\_LOs\_trainees” + “data treatment\_LOs\_trainers”
- „template data treatment\_RPL\_candidates” and
- „template data treatment\_RPL\_institutions”

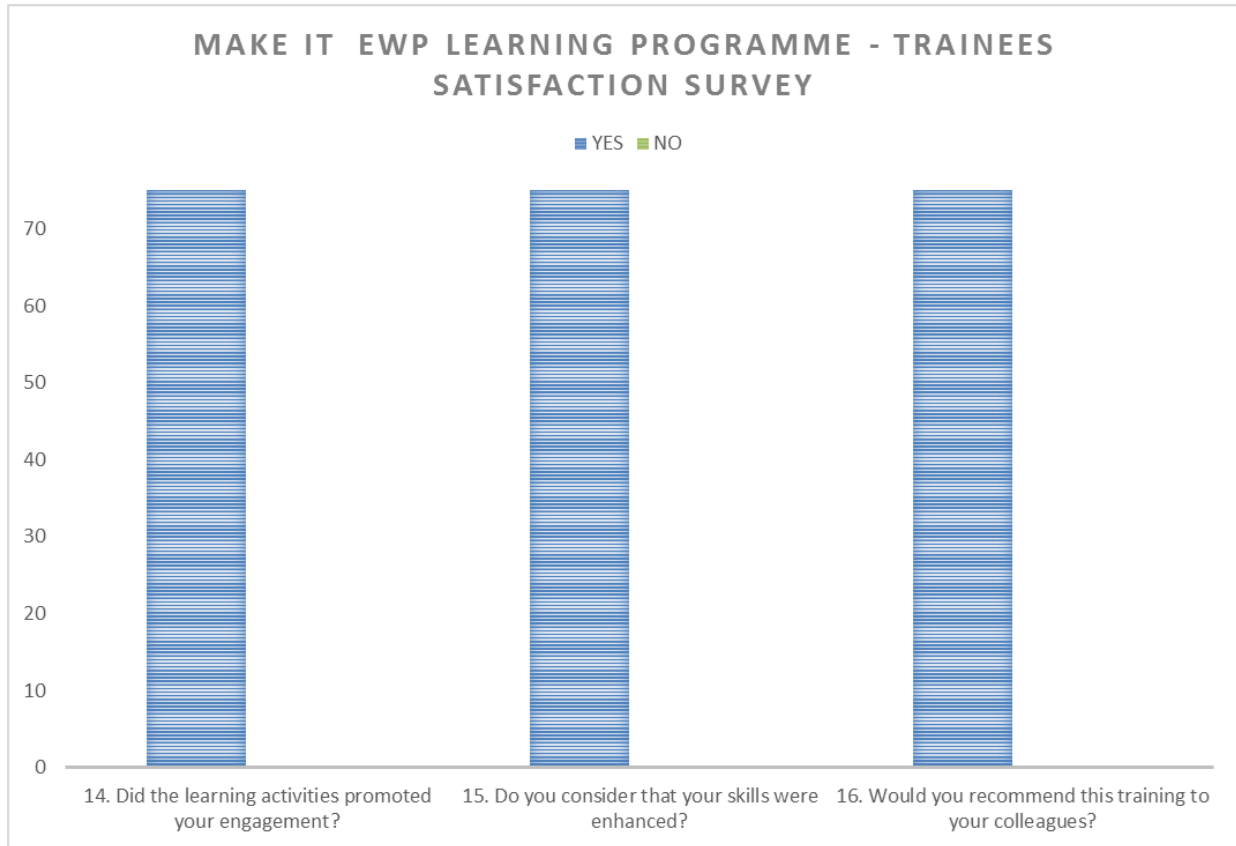
### 1.1 EWP LOs STANDARD PILOTS – TRAINEES SATISFACTION SURVEY

This questionnaire aims to evaluate the European Welding Practitioner learning programme (EWO LOs) regarding the structure of the course as well as the effectiveness of the methods and materials used.

#### CLOSE QUESTIONS



*In view of the results obtained in the surveys provided to trainees, there is a very high interest, with the main ideas and actions of this project.*



*“The results obtained show that the great majority of the trainees are satisfied with the quality level of the EWP training programme since, 5 considered to be are very satisfied).”*

**OPEN QUESTIONS:**

1. Please, indicate which practical exercises were suitable for learning and those who weren't?

**SUITABLE**

- In general, all the exercises were interesting.
- The group activities favored the understanding of knowledge.
- The group dynamics generated by the instructors were fundamental to make the training attractive.

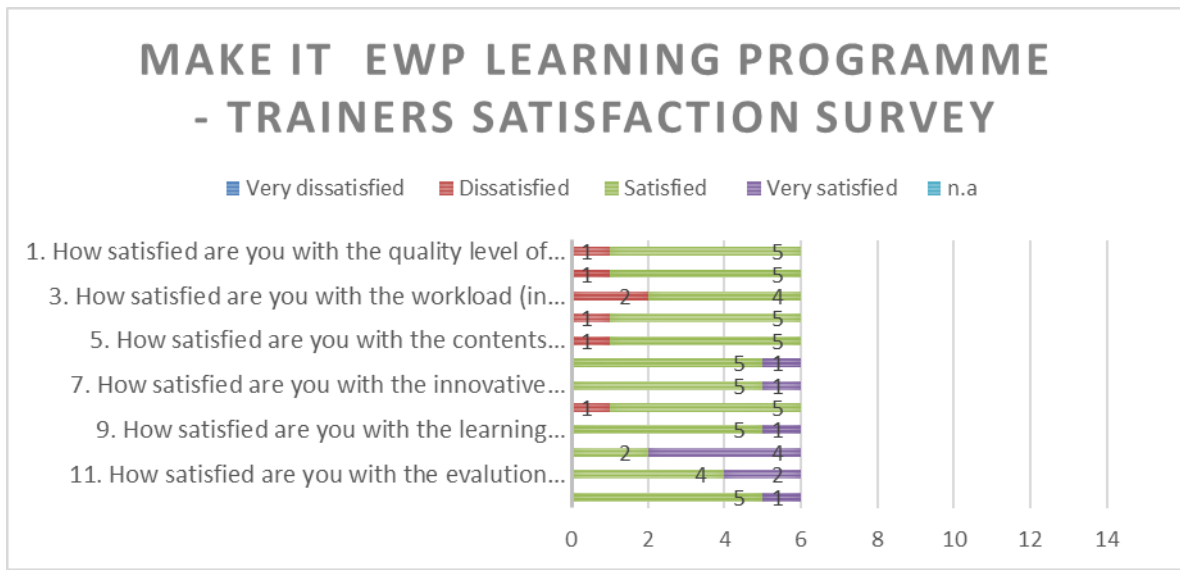
**NOT APPROPRIATE**

- The units of competence developed require a minimum prior knowledge on the part of the student

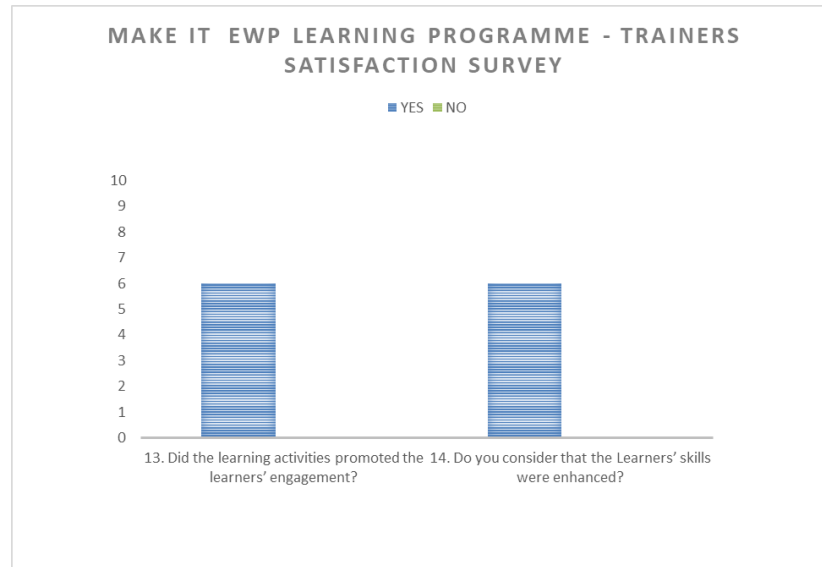
2. Please, remark 3 positive aspects of the MAKE IT EWP learning programme
  - Very practical contents
  - Materials very liked by the students
  - Great learning facility
  
3. What aspects of the MAKE IT EWP learning programme could be improved?
  - Possibility of performing some treatments and subsequent verification by the students, as well as identification of materials (it was not proposed by IPS in the practices due to the excessive number of hours to be carried out in the training)

**1.2 EWP LOS STANDARD PILOTS – TRAINERS SATISFACTION SURVEY**

CLOSE QUESTIONS



*As can be observed from the results obtained, the satisfaction of the teachers is high or very high. And in general they express their interest in the project coming to fruition in the near future.*



**OPEN QUESTIONS:**

*Teachers' perception of the activities and objectives achieved is unanimous in terms of their approval.*

1.- Please, indicate which practical exercises were suitable for learning and those who weren't?

**SUITABLE**

- In general, all the exercises were interesting.
- The group activities favored the understanding of knowledge.
- The group dynamics generated by the instructors were fundamental to make the training attractive.

**NOT APPROPRIATE**

- The units of competence developed require a minimum prior knowledge on the part of the student

2.- Please, remark 3 positive aspects of the MAKE IT EWP learning programme

- Very practical contents
- Materials very liked by the students
- Great learning facility

3.- What aspects of the MAKE IT EWP learning programme could be improved?

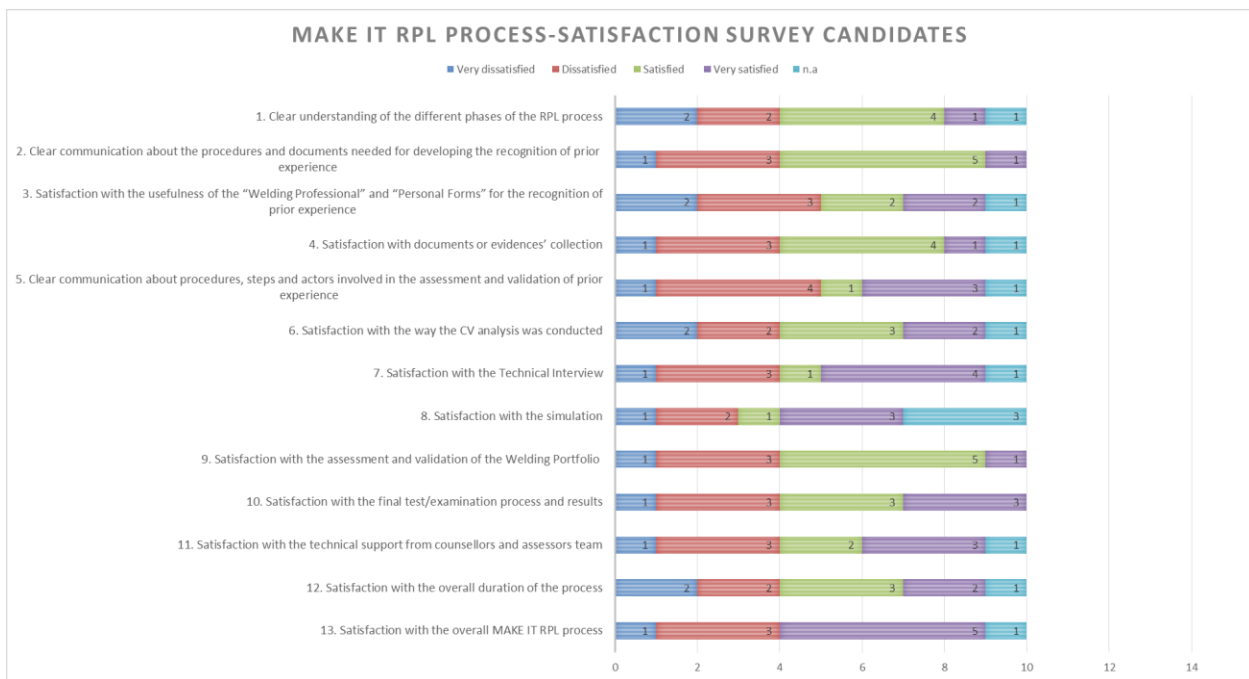
- Planning of work groups very important for success
- Duration of the long process (RPL)

If working as a team, cooperative problems may arise with the participants

### 1.3 RPL SCHEME AND TOOLS – CANDIDATES SATISFACTION SURVEY

This questionnaire aims to evaluate the Recognition of Prior learning (RPL) model and tools from the candidate’s perspective, regarding the identification, documentation, assessment and validation phases of the process.

#### CLOSE QUESTIONS



*As a general way it can be said that the RPL system has had a good acceptance.*

*The topic which has obtained the best acceptance is RPL procces itself, being the*

#### OPEN QUESTIONS:

1. Please, indicate how is the RPL process important for further education or job opportunities?

New work oportunities, harmonization, obtaining of a new qualification, improve the cualification, stablishment of the needs

2. Please, remark 3 positive aspects of the Make it RPL System

New qualification, recognition of prior learning, European recognition, high level of knowledge, opportunity to keep learning, to prepare for new challenges, compatibility with the diary working, RPL process, improve of competences, training, recognition of work experience, practical sessions

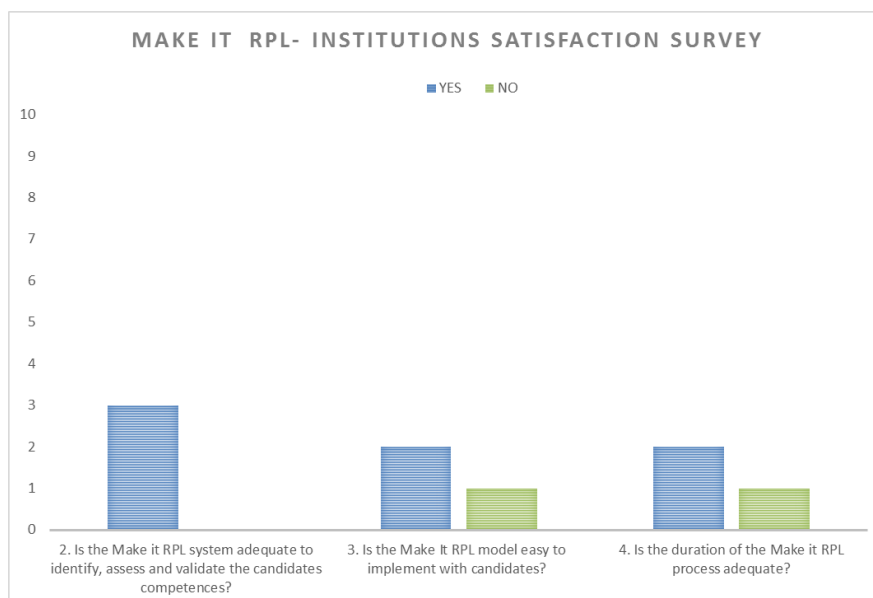
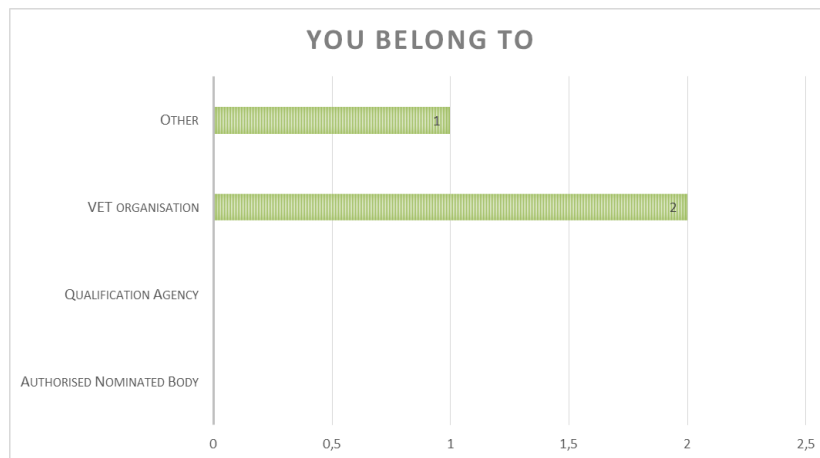
3. What aspects of the Make it RPL System could be improved?

Technical interview too much exhaustive

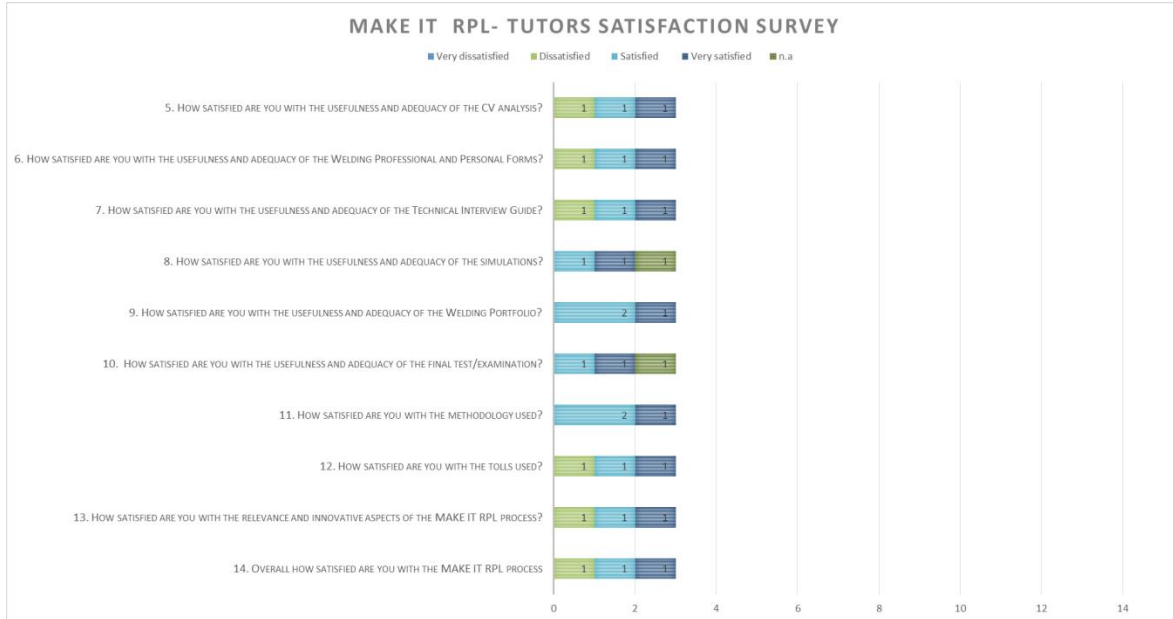
**1.4 RPL SCHEME AND TOOLS – INSTITUTIONS SATISFACTION SURVEY**

This questionnaire aims to evaluate the Recognition of Prior Learning (RPL) model and tools from the institutions perspective (VET Institutions, Authorised Nominated Bodies, Regulatory Bodies).

**CLOSE QUESTIONS**







From point of view of the tutor and institutions involved in the RPL process, the general acceptance of the project has been positive. All tutors remarked the high level of the technical interview.

**OPEN QUESTIONS:**

1. Please remark 3 positive aspects of the Make it RPL System

Recognition of prior learning, improving of knowledge during process, opportunity to be involved in a European Project

2. What aspects of the Make it RPL System could be improved?

High level of the technical interview, access requirements

**2. FINAL CONSIDERATIONS**

*The RPL process has been considered as a positive way, being the only improvable topic the technical interview, which is not in line with the knowledge of a welder without any type of prior formal learning.*