



Welding Interview guide (*Optional*)

- A. Explain the purpose of the interview
(remark: The interview should not be a stage of exhaustive collection of information)
- B. What is the intended aim of the validation of skills previously acquired
- C. Education background
- Reasons for choosing the course
 - Areas/subjects of higher and/or lower preferences and their reasons
 - Areas/subjects with less or with greater difficulty of accomplishment and their reasons
- D. Training activities, professional qualification courses, workshops, etc.
For each one of the courses attended, ask the candidate about:
- Reasons for attending the course
 - Reasons for dropping out of the course, if applicable
 - Usefulness of each of the training activities
 - Preferred tasks/subjects and their reasons
 - Tasks/ themes less preferred and their reasons
 - Tasks/ topics where you had /have greater difficulty of accomplishment and their reasons
 - Tasks/ topics where you had /have less difficulty of accomplishment and its reasons
- E. Professional career
For each one of the professional positions, ask the candidate about:
- Reasons for choosing activity
 - Reasons for the completion of the activity
 - Preferred tasks/subjects and their reasons
 - Less preferred tasks/ themes and their reasons
 - Tasks/ themes where you had/ have greater difficulty of accomplishment and their reasons
 - Tasks/ topics where you had/ have less difficulty of accomplishment and their reasons
 - Concerning welding:
 - Knowledge about welding
 - Welding processes used (TIG Welding with solid filler material (wire/rod) (141), MIG welding with solid wire electrode (131)/MAG welding with solid wire electrode (135), Manual Metal Arc Welding (111), other)
 - Materials used (carbon steel, stainless steel, aluminium alloys, other)
 - Type of product used (plates, tubes, beams, other)
 - Type of weld used (fillet welds, but welds, branches)



F. Non-professional activities/ experiences

For each one of the activities/ experiences, ask the candidate about:

- Reasons for choosing that activity
- Reasons for the completion of the activity
- Preferred tasks/ subjects and their reasons
- Less preferred tasks/ themes and their reasons
- Tasks/ themes where you had/ have greater difficulty of accomplishment and their reasons
- Tasks/ topics where you had/ have less difficulty of accomplishment and their reasons

G. Interests by area of activity

- Identifying areas of more and less interest (ask for concrete examples of daily life that support the self-assessment)
- Ask the candidate to rank the interests in order of preference

H. Competences

H1. Information and Communication Technologies (ICT)

- Applications used and in which contexts
- Classification as a user

H2. Foreign languages

- 1st language, 2nd language
- Proficiency level and domains of application
- Classification as a user (in the field of oral and written comprehension)

H3. Communication and managing abilities

- Giving and explaining work instructions
- Coordinating a team work

I. Other data



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